

4. Instead of spelling the word called, the students write a word which rhymes with the word called.
5. Kids write a sentence for the word that was called.
6. If children are on individual spelling lists, they can keep a list in their crayon box. After the teacher calls out the color. My children are on individual lists but they could play this game without a list. I vary the directions with each run. I call out "Write a word that rhymes with the word called," and they run and write. Then, "Write a word that rhymes with the word you just wrote," and they run and write, etc.
7. Spread picture-vocabulary cards by the clipboards. Kids simply run, choose a clipboard, and run back.
8. Use a big piece of chart paper. Kids write words on the chart paper. Kids write words on the finished masterpiece in the classroom!

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"Classroom" art is by Adam, "Girls with Blue Spelling Papers" are by Taylor.